Централизованное тестирование по английскому языку, 2019

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1Б1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

In a profession where black women are still in the minority, Alek Wek (1) ... the title 'super-model'. Her life, however, hasn't been easy. Alek was born into a poor family in Sudan in 1977, the seventh of nine children. In 1983, civil war broke out. In the end, Alek's family decided to move to Khartoum, the capital of Sudan, where unfortunately Alek's father died. In 1991, Alek and her younger sister moved to the UK. Their older sister (2) ... to Britain three years earlier. They (3) ... refugee status in Britain. Wek (4) ... a course in fashion and business when she was discovered by a scout from the Models One agency in London. The discovery (5) ... her available for the music video "Golden Eye" by Tina Turner, which eventually became the starter of her professional career. Since then Wek has been a top model for over 15 years. However, these days she (6) ... more and more time working with charities which help Africa. Since 2002, Wek has been an advisor to the US Committee for Refugees. In the 1990s, Alek Wek changed the stereotype of how a model should look. Now she (7) ... the stereotype of how a model should behave.

| uld look. Now she (7) the stereotype of how a model should behave. |
|--|
| 1. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1) |
| 1) is earned 2) was earning 3) has earned 4) had earned |
| 2. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2) 1) w'as moving 2) had moved 3) has been moving 4) was moved |
| 3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3) 1) were giving 2) gave 3) have given 4) were given |
| 4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4) 1) has pursued 2) was pursuing 3) has been pursuing 4) is pursued |
| 5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5) 1) made 2) was making 3) was made 4) has been making |
| 6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6) 1) spends 2) is spent 3) had spent 4) was spending |
| 7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7) 1) is changed 2) had changed 3) is changing 4) changed |

| (1) Globe Theatre is situated on the banks of the River Thames, about 200 metres from the original site of Shakespeare's 1599 building. It's a faithful (точный) reconstruction of the open-air playhouse where Shakespeare worked, and for which he wrote many of his greatest plays. Due (2) the fact that the theatre is open to the sky, the season is limited (3) only six months of the year, running from April to October. The theatre itself is circular in shape and the seated areas are in the lower, middle, and upper galleries. (4) addition to the seated galleries, there is an area in front of the stage called the Yard, where visitors can stand and watch the play. Before attending (5) a performance, visitors need to bear a certain thing in (6) mind As it is a 16th-century replica, the theatre doesn't boast any (7) the comforts of modern-day life and performances continue whatever (8) weather. |
|--|
| 8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1). |
| 1) A 2) An 3) The 4) - |
| 9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2). 1) for 2) in 3) from 4) to |
| 10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3). |
| 1) for 2) to 3) of 4) by |
| 11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4). |
| 1) In 2) At 3) With 4) By |
| 12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5). |
| 1) to 2) for 3) at 4) - |
| 13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6). 1) a 2) an 3) the 4) - |
| 14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7). 1) with 2) of 3) for 4) to |
| 15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8). 1) a 2) an 3) the 4) - |
| 16. Прочитайте предложение. Выберите один из предложенных вариантов ответа. |
| |
| Jack will never succeed in reaching the other runners because he's than they are. |
| 1) much slower 2) most slowest 3) more slower 4) much more slow er |
| 17. Прочитайте предложение. Выберите один из предложенных вариантов ответа. |
| The football match was played on a new pitch to |
| 1) a thousand spectator 2) thousand spectators 3) thousands of spectators 4) thousands spectators |
| 18. Прочитайте предложение. Выберите один из предложенных вариантов ответа. |
| I don't regret her what I thought, even if it upset her. |
| 1) tell 2) to tell 3) telling 4) told |
| 19. Прочитайте предложение. Выберите один из предложенных вариантов ответа. |
| You can ride in our car we have plenty of room there. |
| 1) despite 2) although 3) however 4) since |
| |

| 20. Прочитайте предложение. ошибка. | Укажите | номер | подчерн | кнутого | фрагмента, | в котором | допущена |
|---|---|--|--|---|---|--|---|
| The international organisation dor globally (3) with its focus on education | | ey whic | <u>h (1)</u> <u>hav</u> | <u>e been u</u> | sed to suppo | <u>rt (2)</u> <u>a rang</u> | e of projects |
| | 1) 1 | 2) 2 | 3) 3 | 4) 4 | | | |
| 21. Прочитайте предложение. ошибка. | Укажите | номер | подчерн | кнутого | фрагмента, | в котором | допущена |
| It's (1) a possibility that (2) the coach (4) of fitness. | will choo | se Anto | onio to pl | ay <u>on Sa</u> | turday (3) bi | ut it <u>depends</u> | on his state |
| | 1) 1 | 2) 2 | 3) 3 | 4) 4 | | | |
| 22. Прочитайте предложение. ошибка. | Укажите | номер | подчерн | кнутого | фрагмента, | в котором | допущена |
| I had considered <u>making research</u> need to <u>put into it (4)</u> . | <u>h (1)</u> , unti | l <u>I foun</u> | <u>d out (2)</u> | <u>)</u> just <u>ho</u> | w much tim | e and effort | (<u>3)</u> I would |
| | 1) 1 | 2) 2 | 3) 3 | 4) 4 | | | |
| Heston Blumental, a British chef, scent of lavender and other herbs ma process. Heston is now a well-(4) qualifications, and had a series of eventually bought an old pub, w'her world-famous restaurant. One thing food. Heston's (8) ofviewisthat experience. This cannot happen, he sflash, in (10), drives him and the or 23. Прочитайте текст. Выберит | de him (2) chef despirantspiring e he starte that make ach diner says, if the ther custor |) the lite having jobs. ed to (6) es Hesto at his received are (9) eners qui | important and a diffi He nevel out he on lose he destaurant be attent te mad! | nce of the cult start r lost his ideas is (7) should be nation to | e (3) of si i. He left sch is passion for for new rec is customer be fully 'pre- their camera | mell in the value of food, thou ipes. The pures taking pho- esent' in the s or their ph | whole eating (5) many ugh, and he ib became a otos of their whole food iones. Using |
| - | ng 2) st | - | | - | | · · · · · · | - 3 - () |
| 24. Прочитайте текст. Выберит 1) think | | предло: ieve | женных 3) realis | • | ов ответа. За ресоте | аполните пр | опуск (2). |
| 25. Прочитайте текст. Выберит 1) significant | | предло: sound | женных 3) sens | _ | ов ответа. За sign | аполните пр | оопуск (3). |
| 26. Прочитайте текст. Выберит 1) famou | | предлог nown | женных 3) рорг | _ | ов ответа. За 4) aware | аполните пр | опуск (4). |
| 27. Прочитайте текст. Выберит 1) passing | | предлог ceeding | | • | ов ответа. За 4) gaining | аполните пр | оопуск (5). |
| 28. Прочитайте текст. Выберит 1) tu | | предло: nake | женных 3) work | _ | | аполните пр | опуск (6). |
| 29. Прочитайте текст. Выберит 1) tempe | | • | женных 3) attitud | • | ов ответа. За thought | аполните пр | оопуск (7). |
| 30. Прочитайте текст. Выберит 1) s | | предло: kind | женных 3) type | варианто 4) ро | | аполните пр | опуск (8). |
| 31. Прочитайте текст. Выберит | е один из | предло | женных | вариант | ов ответа. За | аполните пр | юпуск (9). |
| 1) paying | | • | 3) spend | • | 4) having | 1 | - |

| 32. Прочитайте те | екст. Выберите | один из предло | женных вариант | ов ответа. Заполните пропуск (10). | | | |
|--|-----------------|------------------------------|---|--|--|--|--|
| | 1) personal | 2) particular | 3) individual | 4) common | | | |
| 33. Прочитайте д женных вариантов от | | е на вопрос, сл | едующий после | диалога, выбрав один из предло- | | | |
| Woman: Your grade Man: I can't believe | | | n. | | | | |
| What does the man med | an? | | | | | | |
| , , | | class. 2) He improved gradua | | in his family to graduate. s finally finished his studies. | | | |
| 34. Выберите отве | етную реплику | , подходящую п | о смыслу к пред | ложенной реплике-стимулу. | | | |
| Would you mind giving 1) No, go ahea | | glad to help out. | 3) Nothing at | t all. 4) I'm afraid 1 don't | | | |
| | | | | -4 и ответными репликами А—Е. реплика (А—Е) является лишней. | | | |
| РЕПЛИ | ІКИ-СТИМУЛЫ | I | C | ТВЕТНЫЕ РЕПЛИКИ | | | |
| Who was the person I saw you last night with? How long did it take you to do it? I don't know how about you, but I'm fed up with this weather. Would you like to go out for an ice cream with me? | | | A. Ages. What about you?B. You must be joking.C. Me too.D. That sounds great.E. Do you really want to know? | | | | |
| 1) 11 | E2A3C4D 2 |) 1B2A3D4E | 3) 1B2A3E4D | 4) 1E 2D 3A 4B | | | |
| 36. Расположите р вариантов ответа. | реплики так, чт | гобы получился | связный диалог | г. Выберите один из предложенных | | | |

- A. Well, I think it's time for a change, don't you? They pay you late and you are unhappy.
- B. I know so. And I've been listening to you complain for over a year now. Trust me. Take the job. What do you have to lose?
 - C. Oh you know, the usual. Should 1 take this new job? Or do I stick with my current one?
 - D. Thanks for meeting with me during your lunch hour. I appreciate it.
 - E. No problem. I'm happy to help. What's going on?
 - F. Do you really think so?
 - 1) ACDFEB 2) DECAFB 3) AFDECB 4) DFBACE

- § 1. Having decided in later life that it might actually be quite nice to master another language, rather than dusting off my schoolgirl French, I opted for Spanish. Three years of half-finished evening classes later, thanks to the enthusiastic teacher's efforts I could order in a restaurant and ask directions, but my conversational skills were limited to asking everybody how many brothers and sisters they had. The only true way to master a language is to live and breathe it for a period of time. I'd thought of taking a language 'immersion' course (курс языкового погружения) abroad, but two little words always stopped me: home stay. Then I saw that tour operator Journey Latin America had started offering Spanish courses in Peru, amongst other places. The opportunity to realise two long-held ambitions in one holiday to improve my Spanish and to see Machu Picchu proved irresistible.
- § 2. My misgivings disappear the moment I am met by my home-stay family, the Rojas, at Cusco airport. They greet me warmly, like an old friend. Carlos is an optician and Carmucha owns a restaurant. With their four children they live in a comfortable house right in the centre of town. Then I'm taken to a family friend's birthday party, where I understand nothing apart from the bit where they sing 'Happy Birthday'. By the end of the evening my face aches from holding an expression of polite, but uncomprehending interest, and I fall into bed wondering what I've let myself in for.
- § 3. The following morning, I'm off to school and get to know my new group mates. We're aged between 19 and 65, each spending up to a month studying before travelling around Peru. We have all clearly got to know about our new families. We're all keen to meet our teachers and see which class we'll be joining, but after sitting the placement test, we learn that as it's not yet high season and the school is not too busy, tuition will be one-on-one. Although some find the prospect frightening, to my mind, this is a pretty impressive ratio though even in high season the maximum class size expands to only four pupils.
- § 4. As the week unfolds, I slip into a routine. Four hours of classes in the morning, back home for lunch, then afternoons free for sightseeing.
- § 5. As the week wears on, a strange thing starts to happen: the dinner-table chatter, which at first was so much 'white noise', starts to have some meaning and, wonderfully,! can follow the thread of the conversation. What's more, I've started to dream in Spanish!
- **37.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after her courses of evening classes?

- 1) unable to perform simple tasks in the language 2) disappointed at her slow rate of progress 3) critical of the attitude adopted by her teacher
- **38.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What put the writer off the idea of doing an 'immersion' course?

- 1) the thought of staying with a host family 2) having relatively little time to devote to it 3) her own lack of fluency in the language
- **39.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after the party she attended?

- 1) upset that people assumed she could speak Spanish
- 2) confident that she was beginning to make progress
- 3) unsure how well she would cope during her stay
- **40.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What did the writer discover when she met her fellow students?

- 1) Some were less happy with the arrangements than she was.
 - 2) They would all be studying together for a fixed period.
 - 3) Some were even older than the teachers at the school.

41. Определите значение указанного слова в тексте.

irresistible (§1)

- 1) doubful 2) unreasonable 3) attractive
- 42. Определите значение указанного слова в тексте.

misgivings (§ 2)

1) misunderstandings 2) doubts 3) misfortunes

1. Housewife and grandmother

I went down a cliff to raise money for charity. It was an enormous challenge as I'm actually quite afraid of heights. It was only really the moment of going over the edge that was difficult: after that it was very easy. You just have to get into the rhythm and not go too fast. My son is really keen on climbing and some of his friends from his university

climbing club set everything up and organised the whole event. There were about twenty of us who did it and between us we raised well over the target amount.

2. Lawyer

I ran a triathlon and managed to get over 50 people to sponsor me. I had to train for months and it was really hard work but well worth it. I actually enjoyed the training more than the final event because on the day the weather was terrible. In the months running up to the event I followed a very strict regime and it felt good to be working towards such a specific goal. Knowing that I was going to be able to give a large donation to charity made me even more determined to do it. It was such a positive experience I'm going to do it again next year.

3. Environmental consultant

I cycled from L.A. to Quito last spring. All my family thought I was mad but I love cycling and I knew it would be an amazing way to see lots of really interesting places. I managed to raise quite a bit of money for charity through sponsorship although that wasn't my main, objective. I turned 30 in March and I really wanted to be doing something totally different rather than just sitting at my desk in the office. I wanted it to be something I could look back on when I am older and feel proud of. The fact that I was able to do something to help those less well off than me at the same time, well that made it even better.

4. Retired primary school head teacher

We used to make a big effort to get the children involved in charity events as I think it helps raise their awareness of world events and the fact that in many places there are people, particularly children like themselves, who live in very different circumstances to them. I think they get a great sense of satisfaction too from knowing that they are able to do something to help. Each year we had a special day; where all the children paid a small amount of money and then came to school for one day in their own clothes and not in school uniform. We also regularly held parties where the children were encouraged to donate old toys and books and things which we then sold. All the money we made went to our chosen charity.

- **43.** Прочитайте тексты (1—4). Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточке, соответствующей номеру текста, отвечающего на вопрос.
 - 1 Housewife and grandmother
 - 2 Lawyer
 - 3 Environmental consultant
 - 4 Retired primary school head teacher

Wich person says raising money for charity was their secondary aim?

1) 1 2) 2 3) 3 4) 4

| ке, | 44. Прочитайте тексты $(1-4)$. Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточ-соответствующей номеру текста, отвечающего на вопрос. |
|-----|--|
| | 1 — Housewife and grandmother 2 — Lawyer 3 — Environmental consultant 4 — Retired primary school head teacher |
| | Wich person had a family member help them with the preparation for the event? 1) 1 2) 2 3) 3 4) 4 |
| ке, | 45. Прочитайте тексты $(1-4)$. Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточсоответствующей номеру текста, отвечающего на вопрос. |
| | 1 — Housewife and grandmother 2 — Lawyer 3 — Environmental consultant 4 — Retired primary school head teacher |
| | Wich person says the hardest part was the beginning of the activity? 1) 1 2) 2 3) 3 4) 4 |
| ке, | 46. Прочитайте тексты $(1-4)$. Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточсоответствующей номеру текста, отвечающего на вопрос. |
| | 1 — Housewife and grandmother 2 — Lawyer 3 — Environmental consultant 4 — Retired primary school head teacher |
| | Wich person mentions more than one type of charity event? 1) 1 2) 2 3) 3 4) 4 |
| ке, | 47. Прочитайте тексты $(1-4)$. Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточ-соответствующей номеру текста, отвечающего на вопрос. |
| | 1 — Housewife and grandmother 2 — Lawyer 3 — Environmental consultant 4 — Retired primary school head teacher |
| | Wich person sees taking part in charity events as a way of learning about people in need? 1) 1 2) 2 3) 3 4) 4 |
| ке, | 48. Прочитайте тексты $(1-4)$. Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточсоответствующей номеру текста, отвечающего на вопрос. |
| | 1 — Housewife and grandmother 2 — Lawyer 3 — Environmental consultant 4 — Retired primary school head teacher |
| | Wich person didn't enjoy the event as much as the preparation? 1) 1 2) 2 3) 3 4) 4 |

Stonehenge, the location of which is Salisbury Plain in England, is a prehistoric monument. Its construction took place in about 1,800 BCand is undoubtedly an amazing human (1) ... (ACHIEVE). It consists of two circles of huge stones, some of which weigh up to 50 tons. What makes Stonehenge all the more (2) ... (IMPRESS) is the fact that some of the stones (3)... (ORIGIN) came from Pembrokeshire, which is over 200 miles away. Transportation of these stones would have been carried out using manual labour, since very little (4) ... (TECHNOLOGY) advancement had taken place at the time.

- **49.** Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.
- **50.** Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.
- **51.** Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.
- **52.** Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

The price of land in Tokyo is so high that its land area probably costs as much (1) ... the whole of California. (2) ... has never been (3) ... a demand for space in any place in the world! This lack of space has led to 'capsule hotels'. The rooms are just capsules, measuring 1 m high, 76 cms wide and 2 m deep. However, you will be surprised to hear that they are equipped with phones, radio and TV. Moreover, they are less expensive than ordinary hotels. In brief, they provide you with all you need for a comfortable night's sleep, even if they don't give you an automatic wash and dry as (4) ...!

- **53.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **56.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **57.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

Paracetamol was discovered in 1877, and it has been very used ever since. Today, in Europe and the USA, it is often prescribed to treat it fever and pain.

58. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

Although nobody who knows exactly how it works, it is popular because, unlike aspirin, it is safe for both children and pregnant women. However, strange as it may seem, snakes die if they eat paracetamol, even in so small doses.

59. Переведите на английский язык фрагмент предложения, данный в скобках.

Because there were cars parked on (обеим) side of the road, it was very difficult for two cars to pass each other.

60. Переведите на английский язык фрагмент предложения, данный в скобках.

I'm not going to do my brother's homework for him anymore. He shouldn't (принимать) my help for granted.